Name: _____

TBEAR Graphic Organizer

Sample Writing Prompt: *After reading the story "Little Red Riding Hood," what is your opinion about the intelligence or cleverness of the wolf? Support your opinion with evidence from the text.*

T-BEAR Letter and what it represents	Helpful ways to begin…	Your topic or text and notes (e.g., evidence from text, facts, details, examples, page numbers)
T=Topic Sentence/ Thesis (focus or opinion) Clearly and directly respond to the prompt. This establishes the purpose.	*In the story, Little Red Riding Hood, the author creates a character that clearly is/is not very intelligent or clever.*	
B = Brief explanation/ Bridge to evidence (context) Briefly explain and/or set the scene for those who do not know the topic/text. This should not retell the whole story, but focus on the aspect of the story that is important for your response.	*This story is about a girl named Little Red Riding Hood who _____* *Meanwhile, the wolf character tries many things to _____.*	
E = Examples Support the writer's stance OR your opinion with specific textual references. Include quotation marks for direct quotes and page numbers, section, chapter, etc.	*For example, when _____, the wolf says, "_____"* *Also, the wolf tries to _____.*	
A = Analysis Analyzes the examples/evidence. Writer digs deep to uncover meaning. Consider the meaning or implications of word choice, tone, imagery, author's purpose, etc.	*This part of the story shows that _____* *The author uses these words "____" and "____" to describe the wolf as _____* *Also, the illustrations also show the reader that…*	
R = Relate or Reflect Establish a connection to another literary text, historical occurrence, society, universal human behavior, etc. **OR** Reflect on the main idea or a lesson **OR** State a conclusion related to your stated opinion.	*This kind of character is also in _____* *This idea or lesson is similar to _____* *Therefore,_____* *Overall, _____* *All of these examples show that _____*	

Name: _____

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T-BEAR Letter and what it represents	Helpful ways to begin…	Your topic or text(s) and notes (e.g., evidence from text, facts, details, examples, page numbers)
T=Topic Sentence/ Thesis (Focus) Clearly and directly respond to the prompt. This establishes the purpose.	*In the play, Death of a Salesman, Miller creates a character who _____*	
B = Brief explanation/ Bridge to evidence (context) Briefly explain and/or set the scene for those who do not know the topic/text. This should not retell the whole story, but focus on the aspect of the story that is important for your response.	*In the story, Willy____* *During this particular scene,_____*	
E = Examples Support the writer's stance OR your opinion with specific textual references. Include quotation marks for direct quotes and page numbers, section, chapter, etc.	*For example, he states, "_____," (52).* *For instance, the character believes that ____ (24).*	
A = Analysis Analyzes the examples/evidence. Writer digs deep to uncover meaning. Consider the meaning or implications of word choice, tone, imagery, author's purpose, etc.	*This passage reveals that_____* *The words "xyz" and "abc" suggest that _____* *This example informs the reader that_____*	
R = Relate or Reflect Establish a connection to another literary text, historical occurrence, society, universal human behavior, etc. **OR** Reflect on the main idea or a lesson **OR** State a conclusion related to your stated opinion.	*This idea is also depicted in _____* *Similar to_____* *Therefore, _____* *Overall, _____*	