

Task Title: Research Paper

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Teacher: Nicole Marcone and Elizabeth Northup

School: Jorge Alvarez High School

Class / Course: Research Seminar

Student Grade Level: 12th

Quarter/Unit#: Semester Course/Capstone Project

Task:

Describe the overall project that the student is to complete, a summary of big goals and targets to hit.

The big goals of this project are for students to write a 10-page research paper and a 10-minute oral presentation as part of the school's graduation requirement.

NOTE: The task should be done after completing two similar, and smaller, process-centered writing assignments. There is a gradual release of responsibility from the first assignment to the last assignment. These assignments are designed to allow students to go through the same process three times in order to create a level of confidence when students must assume full responsibility for doing the more rigorous assignment.

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Project Description:**LEARNING GOALS****Learning Objectives**

1. *Students will cite and analyze evidence from multiple, credible sources to be able to write a research paper*
2. *Students will be able to create and present a multimedia presentation that supports their topic.*

Content and Skills

- *Develop a thesis*
- *Analyze and synthesize informational texts*
- *Conduct survey and/interviews*
- *Develop claims using valid reasoning and relevant and sufficient evidence*
- *Anticipate and address counterclaims*
- *Anticipate audience concerns and questions*
- *Create presentation using PowerPoint, Prezi, etc.*
- *Present work orally*
- *Students will know:*
 - *How to select a topic for study*
 - *How to explore challenging material*
 - *How to share their thinking to multiple audiences*

Standards and 21st Century Skills Learned

CCSS.ELA-literacy- 11-12 Write argument to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

CCSS.ELA-Literacy W.11-12 1b Develop claims and counterclaims fairly and thoroughly, supplying the most relevant evidence for each, while pointing out of the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values and biases.

- **CCSS ELA Literacy W.11-12.7** Conduct short, as well as more sustained research projects to answer a question (thesis-a self-generating question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

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Part 1:

Students identify a topic to study, which they develop into a thesis. The thesis needs to be approved by the teachers. Upon approval, students work on completing scaffolding tools to structure the research paper they plan to write.

Part 2:

Upon completion of scaffolding tools, students will write a research paper.

The following questions guide student work:

- 1) How can I create a compelling argument for things I care most about?
- 2) How can I organize my thoughts to communicate persuasively?
- 3) What can I learn about myself as a complete a complex project?

Part 3:

Students will present their research to their classmates through an oral presentation. Students can choose the software they'll use for the presentation (e.g., PowerPoint, Prezi).

Process/Timeframe:

Due dates, check-in points, a timeline of the expected process.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Choose possible topic	Gather information and annotate articles	Gather information and annotate articles	Gather information and annotate articles	Thesis worksheet/proposal
Week 2	Thesis worksheet/proposal	Recheck and continue research	Recheck and continue research	Divide big topic into sub-categories	Divide big topic into sub-categories
Week 3	Note card sheets (evidence, interpretation, analysis)	Note card sheets (evidence, interpretation, analysis)	Note card sheets (evidence, interpretation, analysis)	Research paper organizer	Deadline: Draft of paper
Week 4	Deadline: Draft of paper	Deadline: Final paper	Deadline: Final paper	PowerPoint development	PowerPoint development
Week 5	Practice presentation(s)	Practice presentation(s)	Practice presentation(s)	Practice presentation(s)	Final Presentation
Week 6	Final Presentation	Final Presentation			

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Materials and Resources Needed:

- Thesis worksheet
- Annotated bibliography worksheets
- Research paper organizer
- Note card sheets
- Ebscohost
- Models of all scaffolding pieces and final paper
- ELL Accommodation documents

How you will be graded:

How will the student be graded? How will the check-in points be assessed?

Research Paper Rubric

Oral Presentation Rubric