

# COMMON PERFORMANCE ASSESSMENT CURRICULUM PLANNING TEMPLATE

## Purpose

To apply the QPAFramework to develop and implement a standards-based common performance assessment, ensuring that technical quality and collaboration are built into the process. When teachers collaborate to design, implement, and score performance assessments, they are more likely to achieve technical quality and increase student achievement.

## Planning

- Use professional development time or planning time to meet as a common performance assessment team to complete the form.
- Bring resources, standards, and curriculum materials to the planning session and create an agenda, goals, and roles for each session so time can be most productive.
- Continue to work on the template together and individually to complete sections. Remember, the learning plan is for the individual teacher, as common does not mean “the same.”

## Process

Work collaboratively to complete each section of the form, balancing the need for a common task and rubric while embedding the task in the curriculum and culture of each teacher’s classroom.

<b>ALIGN</b>	
<b>Thematic unit or topic</b>	<b>Course/subject:</b> <b>Grade level:</b> <b>Teachers implementing common assessment:</b>
<b>Established goals (standards, 21st century skills, and school-specific goals)</b>	
<b>Essential questions to guide learning, build enduring understanding, and make relevant connections</b>	
<b>Students will know (content)</b>	<b>Students will be able to (skills)</b>



DESIGN	
<b>Common performance task summary</b> (see task for full details)	<b>Resources/texts (may vary by teacher)</b>
<b>Key criteria for performance assessment. Which rubric(s) will you use?</b>	<b>Possible accommodations (discuss in advance with SPED and ELL teachers)</b>
<b>Common performance assessment schedule or approximate time needed</b>	<b>Possible formative assessments</b>

**Learning Plan: To be completed by individual teacher, as learning plan may vary by teacher**

<b>ANALYZE</b>	
<b>Schedule for collaborative scoring of performance assessment</b>	<b>Plan for collaboration around revisions to task or rubric</b>
<b>Next steps for teaching and learning</b>	<b>Plan for analyzing student scores and data disaggregation</b>