## THE DANVILLE DIPLOMA

1. Intentional experiences to equip students with skills to do the following:

## What Comes with a Diploma from Danville Schools?

|    | Persevere when faced with challenges Value and exercise creativity Discover how critical thinking skills are used across disciplines Become a functioning member of a team Exercise effective communication and presentation skills Understand the importance of taking initiative Learn about various aspects of leadership and develop those skills Adapt and problem solve Manage time and create a plan for accomplishing a task or goal Know how to find reliable and accurate information Analyze, synthesize and make inferences from data |
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| 2. | The requirement for students to demonstrate readiness to move to the next level at specific transition points (grades 5, 8, and 11) by demonstrating growth and development as a learner and productive, contributing member of the school and larger community;                                                                                                                                                                                                                                                                                  |
| 3. | Meaningful, in-depth experiences for students with service learning and career interests as well as on going opportunities to experience and explore both visual and performing arts;                                                                                                                                                                                                                                                                                                                                                             |
| 4. | Opportunities each year for students to plan for successful pathways for both college and career, starting no later than 5 <sup>th</sup> grade, with the purpose of being exposed to as many options as possible;                                                                                                                                                                                                                                                                                                                                 |
| 5. | The requirement for all students to take either an Advanced Placement or college-level course and the opportunity to earn career certification;                                                                                                                                                                                                                                                                                                                                                                                                   |
| 6. | Opportunities for students, beginning in Kindergarten, to become conversant in one language, other than English or their native language, with the chance to explore others;                                                                                                                                                                                                                                                                                                                                                                      |
| 7. | Learning through meaningful projects and taking part in meaningful processes to develop deeper understandings;                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 8. | Opportunities to become financially literate, both on a personal level and with the larger                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

connection to the Danville community.

9. An understanding of using social media responsibly as well as possible consequences when appropriate judgment is not utilized;

10. The development of what it means to be a responsible citizen, and a deep sense of