Personal Impact Project

Ste	ps: Teacher Resources 🗹
A	dd step
Ste	Description (instructional day number)
1.	Entry Event: Tragedy of the Commons-This
	introduces students to the fact that we all have an
	impact on the environment. If no one takes responsibility
	for our impact on the Earth, there may be nothing left for
	future generations. (1)
2.	Part I: Analyze how you currently impact the
	environment and brainstorm actions you can take to
	reduce your personal impact (2)
3.	Part II: Collect data on how your personal actions
	impact the environment. (3)
4.	Record your regular habits for the past week! (8)
5.	Record your changed habits for the week! (12)
6.	Part III: Research and interpret the data you
	collected. (13)
7.	Part IV: Write a paper, grounded in research, in which
	you analyze the impact of your actions on the
	environment. (15)
8.	Part V: Participate in peer editing of papers. (18)
9.	Part VI: Complete a final draft of your personal
	impact paper. (19)
10.	Part VII: Present a PPT to your classmates on how
	your actions affected the environment. (22)

Instructional Days:

instructional days.				
Entry Event: Tragedy of the Commons-This introduces students to the fact that we all have an impact on the environment. If no one takes responsibility for our impact on the Earth, there may be nothing left for future generations.	Part I: Analyze 2 how you currently impact the environment and brainstorm actions you can take to reduce your personal impact	Part II: Collect 3 data on how your personal actions impact the environment.	4	
5	6	7	Record your 8 regular habits for the past week!	
9	10	11	Record your 12 changed habits for the week!	
Part III: Research and interpret the data you collected.	14	 Part IV: Write a 15 paper, grounded in research, in which you analyze the impact of your actions on the environment. 	16	
17	Part V: 18 Participate in peer editing of papers.	Part VI: Complete a final draft of your personal impact paper.	20	
21	 Part VII: Present 22 a PPT to your classmates on how your actions affected the environment. 			