

Geology Comic Rough Draft Peer Review

Your Name:

Name of person who made comic:

Does this comic.... (circle one for each)

Clearly name the process that formed their feature?	Yes	No
Give evidence of this process (describing what they see)?	Yes	No
Explain how this process works (modeling before, during, and after)?	Yes	No
Describe the bigger picture of this process?	Yes	No
Show the original picture in their comic?	Yes	No
Have correct spelling, capitalization, and punctuation?	Yes	No

Something you do really well in your comics:

Another thing I appreciate about your comics:

One change I think you can make to earn a higher score on the _____ rubric:

One change I think you can make to earn a higher score on the _____ rubric:

Rubrics

Precision:

2	3	4	5
Express ideas in very broad or general terms. Does not define terms, symbols, etc.	Mostly expresses ideas with adequate specificity for the given purpose. Defines some terms, symbols, etc.	Consistently expresses ideas with adequate specificity for the given purpose. Defines most terms, symbols, etc.	Consistently expresses ideas with clarity and specificity. Consistently defines terms, symbols, etc
1. Answers are given with little explanation 2. Vocabulary words used are not defined	1. Explanations have some detail but there is not enough detail to fully explain everything 2. Some vocabulary words used are defined	1. Explanations have lots of detail to show why they are correct. 2. Almost all vocabulary words used are defined	1.Explanations have lots of detail AND they are clear and easy to understand. 2.All vocabulary words used are defined

Making Connections and Inferences:

2	3	4	5
Makes surface-level inferences that are only generally based on evidence or are too broad, with minimal connection between a specific example and the larger idea. 1. Evidence 2. Inference	Makes inferences that are based on evidence but may be partially formed with gaps in explaining the connection of a specific example to the larger idea. 1. Evidence 2. Inference 3. Explanation	Makes relevant inferences based on evidence and attempts to identify the larger significance of the inference. Connections between a specific example and the larger idea are clear and appropriate. 1. Evidence 2. Inference 3. Explanation 4. Bigger Picture	Makes clear and relevant inferences based on evidence and partially explains the larger significance of the inference. Connections to the larger idea are made through multiple examples but may have some gaps in explanation or may not be fully developed.

Narrative:

2	3	4	5
<ul style="list-style-type: none"> - Loosely established story - Confusing sequence 	<ul style="list-style-type: none"> - Story clearly established - Logical sequence - Single narrative technique (Ex: only description OR dialogue) 	Level 3 AND <ul style="list-style-type: none"> - Precise vocabulary, details, and sensory language - Multiple narrative techniques (Ex: description, dialogue, pacing) - Conclusion 	Level 4 AND <ul style="list-style-type: none"> - Vivid details - Conclusion clearly follows the previous events

Modeling:

2	3	4
Identifies surface level components of a concept and develops an accurate visual or model; key features of the concept are missing or only partially represented. OR Most key features are represented, with inaccuracies	Identifies general components of a concept and develops a partially accurate visual and/or model to represent some key features.	Identifies specific components of a concept and develops an accurate visual and/or model to represent most key features .
<ul style="list-style-type: none"> -Bare minimum of concept -Little to no labels -Does not make past or future connections 	<ul style="list-style-type: none"> -General idea of concept -Some labels (might be incorrect) -Attempts to make make past or future connections 	<ul style="list-style-type: none"> -Clear representation of concept -Labels & extra descriptions -Makes connections to past and future actions

Modeling:

2	3	4
Identifies surface level components of a concept and develops an accurate visual or model; key features of the concept are missing or only partially represented. OR Most key features are represented, with inaccuracies	Identifies general components of a concept and develops a partially accurate visual and/or model to represent some key features.	Identifies specific components of a concept and develops an accurate visual and/or model to represent most key features .
<ul style="list-style-type: none">-Bare minimum of concept-Little to no labels-Does not make past or future connections	<ul style="list-style-type: none">-General idea of concept-Some labels (might be incorrect)-Attempts to make make past or future connections	<ul style="list-style-type: none">-Clear representation of concept-Labels & extra descriptions-Makes connections to past and future actions