

## Peer Feedback Form

Observe, Appreciate, Question, Suggest

**Observe** means to notice what another person's piece of writing is supposed to do, and to say something about the design or purpose. For example, you might say, "I noticed that you used strong emotional words like 'weep' to put the reader in the right mood for the story."

**Appreciate** means to praise something in the writing that impresses or pleases you. You can find something to appreciate in any piece of writing. For example, you might say, "Your strong argument changed my opinion," or "with your description, I really feel like I'm there in the story."

**Question** means to ask whatever you want to know after you've read the author's piece. You might ask for background information, a definition, or an explanation. For example, you might say, "When you mention that the main event was interesting, that doesn't tell us very much. What do you mean by interesting? Is interesting positive or negative?"

**Suggest** means to give helpful advice about possible changes. Offer this advice honestly and politely – how you would want to get suggestions about *your* work. Be specific and be positive. For example, you might say, "I noticed that your description of the setting was very short. I think the story would be more powerful if you added more background to help the reader to understand where the story takes place. What do you think?"

You will read your partner's letter and fill out the appropriate Observe, Appreciate, Question, Suggest sections on the following page. Aim for at least 1-2 sentences per section.

Checklist for brochure:

1. Does the brochure have the name of the smoothie big and bold right on the front? \_\_\_\_\_
2. Does the brochure include an introduction that has an informational thesis? \_\_\_\_\_
3. Is there an explanation for how the smoothie meets the requirements from the restaurant? \_\_\_\_\_
4. Is math work shown that proves the smoothie meets requirements? \_\_\_\_\_
5. Is there an explanation for how the smoothie fits into a person's balanced diet? \_\_\_\_\_
6. Is there a visual model showing the proportions of the ingredients that make up the smoothie?  
\_\_\_\_\_

Also look for...

- ☐ Spelling mistakes
- ☐ Incorrect grammar
- ☐ Correct punctuation (periods, commas)
- ☐ Correct capitalization

## Peer Response Sheet

Author's name \_\_\_\_\_ Reviewer's name \_\_\_\_\_

Title of Piece \_\_\_\_\_

I observed: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I appreciated: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Questions: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Suggestions: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Your favorite parts of the brochure: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_