**Subject area/course**: ELA/Reading/Writing

**Grade level/band**: 1st

**Task source**: New Hampshire Task Bank; Authors: Jill Lizier, Gail Gwynne, Amy MacDougall, Joyce Corbin

**Welcome to Winter**

**STUDENT INSTRUCTIONS**

1. **Task context**:

*Teacher should read this aloud to the students (given grade level):*

One of my teacher friends from Florida (or other warm location) just sent me a card saying that she has a first-grade student who is moving to (your local region) in a few weeks. His family has never been here before. She asked what to tell the family to expect when they get here because they do not know what winter is like here.

1. **Final product**:

*Teacher should read this aloud to the students:*

I told my teacher friend that I would ask my students to read realistic fiction books so that the new student can use literature to understand the world. We will then decide which book would be the best for her student’s family to read so that they will know about winter here. This can include: clothes, supplies, toys, or any other items!

Each of you will read some books and decide which one is best and why. Then you will need to report on this book or books either in a letter or a poster or another way to share with the class. Finally, we will vote to see which one we recommend this new student should read.

**Additional Information**

1. **Knowledge and skills you will need to demonstrate on this task:**

*Students will know:*

* Realistic fiction
* Fact vs. Opinion
* Information comes from text and illustration

*Students will be able to:*

* Identify elements of realistic fiction
* Form an opinion
* Make judgments about what is important from a text
1. **Materials needed:**
* Graphic Organizer to use once student chooses a book
* Kid friendly rubric to guide in planning how to present their opinion
* Multiple leveled books
* Map of Florida (or other location) and visuals of what Florida looks like during the seasons
* Average temperature comparison
1. **Time requirements:**

This task is designed to be completed over the course of two days. Your teacher will provide more directions about the time needed to complete each part of the task.

1. **Scoring:**

Your work will be scored using the Welcome to Winter rubric. You should make sure you are familiar with the language that describes the expectations for proficient performance. You will be given a student version of the rubric to use as you review your work.