**Subject area/course**: ELA/Writing

**Grade level/band**: 1st

**Task source**: New Hampshire Task Bank; Author: Christyn Surprenant

**Personal Narrative Writing**

**STUDENT INSTRUCTIONS**

1. **Task context**:

*Essential question:* How can you use illustrations and writing to tell a personal story with multiple events using details so that an audience can understand and get a sense of the experience?

*Introduction* (to be shared orally in class): I love telling stories. I also really like listening to the stories you tell me about your lives. Sometimes it’s a good idea to share a story by writing it down. Sometimes pictures help us explain a story too. Over the next six days, everyone will have a chance to share his or her story in class, using both pictures and written words.

1. **Final product**:

*Instructions* (to be shared orally in class): **I want you to write a story about a favorite thing that you like to do.** In writing your story, it is important that you:

* Use words that help you describe what you “see” and “feel” when you are doing your favorite thing.
* Create pictures that help you tell your story.
* Organize your ideas so people can understand and follow your story.

I am here to help you write your story. I have some writing tools and art supplies to share with you. I am looking forward to working with you, and learning about the choices you make to tell your story.

**Additional Information**

1. **Knowledge and skills you will need to demonstrate on this task:**

* Tell about something you like to do.
* Put your ideas in the right order so your writing is easy to understand.
* Use temporal words to help your story make sense.
* Do your best spelling.
* Draw pictures that match your story.

**Students will know:**

* That a story has sequenced events going in order
* How to take adult and peer input and use it to adjust writing to strengthen writing.

**Students will be able to:**

* Use illustrations and writing to share a personal story.
* Present work to the group and take suggestions to help enhance work.
* Improve a story by adding details using suggestions from peers and adults.

1. **Materials needed:**

* Students will use a graphic organizer to plan writing.
* Word Wall
* Age appropriate writing paper with areas for illustrating pictures will be provided to allow students to make drafts of illustrations as well as the writing.
* A checklist will be provided to students to allow them to know what is required from their writing.
* Teacher will type final draft for illustrating and will publish final product.

1. **Time requirements:**

This task will take about six days. Your teacher will give you more information about the time it will take to complete each step in the task.

1. **Scoring:**

Your work will be scored using the Personal Narrative Writing rubric. You should make sure you are familiar with the language that describes the expectations for proficient performance.