**Peer Feedback Checklist**

**Author:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reviewer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Feature** | **Has** | **Not Yet** |
| **Introduction and Background Info** | Gives a thorough (at least 2 meaty paragraphs) introduction to the topic. |  |  |
|  | Explains what the author did for their project and why they did it. |  |  |
|  | Includes many (at least 5) pieces of information to give context to their topic. |  |  |
|  | All facts and figures are cited. |  |  |
|  | Information in introduction connects the topic of their project to at least one ecological impact. |  |  |
|  | Information in introduction connects the topic of their project to at least one biogeochemical cycle or energy levels |  |  |
| **Method** | Gives a highly detailed description of how the data was collected, such that it would be possible for another person to go and collect the data the exact same way. |  |  |
|  | Data collected is quantitative. |  |  |
|  | Describes any tools and units used in data collection. |  |  |
|  | If appropriate, explains any assumptions about the data collection (how much a serving size is, how much water a minute of shower time equates to, etc.) |  |  |
| **Data Table(s)** | Each week of data collection is clearly represented and distinguished from one another |  |  |
|  | Each data table has a title that describes the data and appropriate units |  |  |
|  | Information is organized logically and emphasizes important parts; reading it makes sense |  |  |
| **Graph** | Each week of data collection is clearly represented and distinguished from one another |  |  |
|  | Each graph has a title that describes the data |  |  |
|  | Axes are labeled appropriately and descriptively (units are included!) |  |  |
|  | Information is organized logically and emphasizes important parts; reading the graph makes sense |  |  |
| **Analysis** | Analysis describes the difference in environmental impact between each condition (baseline vs. modified behavior) |  |  |
|  | Analysis extends data to extrapolate the impact of your behavior change on the environment for longer periods of time |  |  |
|  | Analysis extends data to extrapolate the impact of your behavior change on the environment for larger groups of people (city level, country level) |  |  |
|  | Analysis uses background information to add relevant context and support insights from your data. |  |  |
| **Reflection** | Describes author’s feelings and experiences with their impact project. |  |  |
|  | Describes what author learned from their impact project. |  |  |
|  | Describes whether the author thinks this project could be extended to a larger context (e.g. could they keep up the change? would it be feasible for many other people to make this change?) |  |  |
|  | Describes why the author does or does not believe this project could be extended to a larger context. |  |  |
| **Bibliography and Citations** | Bibliography contains 5 or more sources. |  |  |
|  | Sources are from a variety of organizations and appear academic and valid |  |  |
|  | Bibliography is properly formatted in MLA style. |  |  |
|  | Citations for each source are properly included throughout paper. |  |  |
| **Professional Quality** | Paper is written in complete sentences, with proper punctuation and indentation. |  |  |
|  | Appropriate spelling and grammar is used throughout paper. Few to no typos. |  |  |
|  | Writing is professional and easy to understand. |  |  |
|  | Format of paper is professional and easy to understand. |  |  |

**Synthesis**

What are at least TWO things this paper does well?

What are at least TWO suggestions for how this paper could be improved?

Other comments: