**Research Graphic Organizer**

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| *Guiding Questions* | *Research (can be listed as a series of bullet points)* | *Source (Record where the information is from in MLA format!)* |
| General overview of your topic (ie: why is being a vegetarian/conserving water/preserving fossil fuels/etc. important?) |  |  |
| Explain the environmental significance of your behavior |  |  |
| Outline how your topic relates to the nitrogen, carbon, water, and/or phosphorus cycle. Identify specific reservoirs and fluxes (processes) and explain how they may be impacted by your behavior (you may need to use class notes to help with this!) |  |  |
| Outline the environmental benefits and drawbacks of the behavior, including data or statistics that has been collected on this topic |  |  |

**Helpful APES Resources**

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| Nature’s Scitable | www.nature.com/scitable/knowledge/ecology-102 |
| The Environmental Magazine | www.emagazine.com |
| Environment Science & Policy for sustainable | www.environmentmagazine.org |
| MSNBC Environment | www.msnbc.msn.com/id/3032493/ns/us\_new-environment/ |
| New Scientist | www.newscientist.com/section/environment |
| On Earth (NRDC publication) | www.onearth.org |
| American Museum of Natural History | www.amnh.org/sciencenbulletins/ |
| Bay Nature | Baynature.org |
| California Coastal Commission | Coastal.ca.gov |
| Greenpeace | www.greenpeace.org/international/en |
| Monterey Bay Aquarium Research Institute | www.mbari.org/default.htm |
| No Impact Project | Noimpactproject.org |