**Subject area/course**: Social Studies/Geography

**Grade level/band**: 4th grade

**Task source**: New Hampshire Task Bank; Authors: Carrie Daigle, Sharon DesRosiers, Amanda Tozier

**New Hampshire Physical Feature Brochure**

**TEACHER'S GUIDE**

1. **Task overview**:

Students will create a brochure that persuades people to visit New Hampshire based on its physical features, and write a short piece laying out an itinerary for a family of four.

1. **Aligned standards:**
2. **Primary Common Core State Standards**

**CCSS.ELA-LITERACY.W.4.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

**CCSS.ELA-LITERACY.W.4.4** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

**CCSS.ELA-LITERACY.L.4.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**CCSS.ELA-LITERACY.L.4.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

1. **C3 Standards**

**D2.Geo.1.3-5.** Construct maps and other graphic representations of both familiar and unfamiliar places.

1. **Critical abilities**

**Research**: Conduct sustained research projects to answer a question (including a self-generated question) or solve a problem, narrow or broaden the inquiry when appropriate, and demonstrate understanding of the subject under investigation. Gather relevant information from multiple authoritative print and digital sources, use advanced searches effectively, and assess the strengths and limitations of each source in terms of the specific task, purpose, and audience.

**Modeling, Design, and Problem Solving**: Use quantitative reasoning to solve problems arising in everyday life, society, and the workplace, e.g., to plan a school event or analyze a problem in the community, to solve a design problem or to examine relationships among quantities of interest. Plan solution pathways, monitoring and evaluating progress and changing course if necessary, and find relevant external resources, such as experimental and modeling tools, to solve problems. Interpret and evaluate results in the context of the situation and improve the model or design as needed.

1. **Other standards**

*New Hampshire competencies*

ELA 4 Effectively write informative texts to examine and convey complex ideas for a variety of purposes and audiences.

ELA 9 Use the tools of technology (including digital media and the internet) to gather, interpret, and analyze information.

1. **Time/schedule requirements:**

Four instructional hours.

1. **Materials/resources:**

• New Hampshire Our Home book

• Glacier PowerPoint

• Internet images (Google)

• Internet search (Google)

• Massachusetts brochures

1. **Prior knowledge:**

Not included. However, see below for information about prior unit activities.

1. **Connection to curriculum:**

Not included.

1. **Teacher instructions:**

Each teacher will utilize approximately five 30 minute Social Studies blocks, to instruct about the physical features of New Hampshire and prepare for this end of unit task.

Leading up to the task…

* Implement Lucy Calkins persuasive writing unit. Duration: Approximately 20, one-hour writing blocks.
* Begin with a class discussion about why people come to visit New Hampshire.
* Read about and discuss major rivers, lakes, mountains, and forests.
* Keep an ongoing map of NH to appropriately place the physical features discussed.
* Read and discuss activities done at each of the physical features.
* Lesson on Compass Rose and Directional words with examples

Task Implementation…

* See student directions and checklist
* Approximately 4 hours in total for completion of task.

1. **Student support:**

* sample brochures for ideas and images
* read text to students
* Assisted Software
* extra time to complete
* Scribe

1. **Extensions or variations:**

Not included.

1. **Scoring:**

Student work can be scored using the New Hampshire Physical Feature Brochure Rubric.