**Subject area/course**: Social Studies/Geography

**Grade level/band**: 4th grade

**Task source**: New Hampshire Task Bank; Authors: Carrie Daigle, Sharon DesRosiers, Amanda Tozier

**New Hampshire Physical Feature Brochure**

**STUDENT INSTRUCTIONS**

1. **Task context**:

You will create a brochure that persuades people to visit New Hampshire based on its physical features, and write a short piece laying out an itinerary for a family of four.

1. **Final product**:

You are a travel agent in New Hampshire, and you’ve received a letter from a family of four asking you to send them **information about four different sites they might visit**, and then **three paragraphs describing the trip you are proposing**.

There are many reasons that people come to visit the state of New Hampshire. The amazing physical features that the state has, attracts people from all around, during all seasons of the year.They are not familiar with the physical features of New Hampshire, so they have asked for some help from 4th graders. **You have been hired to create the brochure and plan their trip.**

1. You must **choose four different physical features** from the following categories:
   * major mountains,
   * lakes,
   * rivers,
   * oceans,
   * forests
2. Next, you should include a map that shows the location of each feature.

1. You will choose an activity that can be done at each physical feature. Provide a written description giving reasons to support the best time of year to visit and complete the chosen activity.
2. Then explain the relative location of each feature
   * What town or city is the feature in or nearest to?
   * How close is a physical feature to another physical feature?
3. Include a picture of each feature during the season that you chose.
4. Finally, write three paragraphs describing the trip you propose. In addition to your description of the trip, be sure to explain why you made the choices you made.

Format:

Your brochure will:

* Be a tri-fold: The three inside sections will each display one of the physical features. The fourth feature will be displayed on the inside fold (see examples).
* Include a cover page
* Include a title
* Include a map of New Hampshire with the physical features labeled.

Please use the checklist provided to make sure you have completed all steps.

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| --- | --- |
| I have chosen four different physical features of NH. |  |
| I have placed each of the four features on the map of NH. |  |
| I have included a title that demonstrates the purpose of my brochure. |  |
| I have chosen an activity that can be completed at each of the four features. |  |
| I have identified the season to visit based on the activity chosen for each feature. |  |
| I have written a paragraph providing reasons why you should visit each feature during the suggested season. |  |
| I have also included the relative location, of each feature, stating the region and using directional words in my paragraph. |  |
| I have included a picture for each activity, at the four chosen physical features, in the identified seasons. |  |
| I have written a three paragraph travel plan describing the trip to the family, and explaining why I choose the places I choose. |  |

**Additional Information**

1. **Knowledge and skills you will need to demonstrate on this task:**

Knowledge:

* The difference between physical and human features.
* Physical features: major mountains, lakes, rivers, oceans, and forests.
* Relative Location and Absolute Location

Skills:

* Identify the physical features and their locations within NH
* Give reasons to justify why people would want to visit our state.
* Use technology to locate information about the physical features chosen.
* Use technology to locate visuals that complement their brochure.

1. **Materials needed:**

• New Hampshire Our Home book

• Glacier PowerPoint

• Internet images (Google)

• Internet search (Google)

• Massachusetts brochures

1. **Time requirements:**

Four instructional hours.

1. **Scoring:**

Your work will be scored using the New Hampshire Physical Feature Brochure Rubric. You should make sure you are familiar with the language that describes the expectations for proficient performance.