**Subject area/course**: English/ELA

**Grade level/band**: 11

**Task source**: New Hampshire Task Bank; Author: Michael Martinelli

**The Body Final Essay Summative**

**STUDENT INSTRUCTIONS**

1. **Task context**:

How does Stephen King help us understand the four boys through their dreams, dialogue, symbols, or conflicts? How do we analyze the different interpretations between the movie and novella?

1. **Final product**:

**Your Options*:***

Option 1. *The Body* Analysis Essay

Write an essay that analyzes one of the characters. Use what you know about their dreams, symbols, or dialogue/narration to show your interpretation of that character.

Your essay must include:

* Thesis statement *(i.e – Chris Chambers’ dream of (???) is evidence through his leadership, his home life, and his conversation with Gordon.) (i.e. – Gordan LaChance’s dream of (???) is evidence in the symbolism of the treehouse, his dialogue with Chris, and his conflict with Milo.)*
* Three pieces of evidence from the novella/during reading summatives.
* An explanation for each piece of evidence.
* Completed planning pages.

Option 2. Compare & Contrast Analysis Essay

Choose three events between the movie and the book. How are they different? Describe each event in the movie and the book and how they’re different.

Your essay must include:

* Thesis statement (i.e. – *Events such as where the gun is found, the nightmare, and Vern’s death show the contrast between the movie and the book.*)
* Three major events.
* Evidence from the movie and the book to demonstrate the contrast.
* An explanation for each piece of evidence.
* Completed planning pages.

**Additional Information**

1. **Knowledge and skills you will need to demonstrate on this task:**

Students will know:

* How to identify and understand theme, symbols, conflict, and characterization.
* How to locate evidence in a text.
* How to discern between two different interpretations of a story

Students will be able to:

* Write a structured essay.
* Write an objective thesis statement.
* Provide evidence behind each reason.
* Explain their choice of evidence.

There must be proof of the following criteria (see rubric for more information):

* Planning Page
* Thesis
* Evidence
* Explanation
1. **Materials needed:**

Your teacher will provide you with a copy of the text as well as a planning page to help structure your essay.

1. **Time requirements:**

You will have 2-3 class periods to complete this task. Your teacher will provide further directions about each portion of the task and how long it should take.

1. **Scoring:**

Your work will be scored using the Body Final Analysis Essay (QPA Common Position) rubric. You should make sure you are familiar with the language that describes the expectations for proficient performance.