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| **REFLECTION ON PROJECT WORK** | * **After spending so much time on a project, it is very important to reflect back on the learning process and outcomes.**
* **In order to help you think about what you did in this project and how well the project went, I have asked a series of questions.**
* **Write your responses to these questions in the right column.**
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| **Student Name:** |  |
| **Project Name:** |  |
| **Essential Question:** |  |
| **Bloom's Remembering**: |  |
| * What was the assignment?
* When was it due?
* Did you get it turned in on time?
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| **Bloom's Understanding:**  |  |
| * Did you understand the parts of the assignment and how they connected?
* Did your final product optimize a real problem?
* Do you see where this fits in with what you studied in the calculus playlists?
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| **Bloom's Application:**  |  |
| * How was this assignment similar to other assignments? (in this course or others).
* Do you see connections in either content, product or process to other projects?
* Are there ways to adapt the skills from this project to other assignments?
* Where could you use this (content, product or process) your life?
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| **Bloom's Analysis:** |  |
| * Were the strategies, skills and procedures you used effective for this assignment?
* Do you see any patterns in how you approached the different sections of the project - such as analysing the problem, developing steps and procedures, or interpreting variables?
* What were the results of the approach you used - was it efficient, or could you have eliminated or reorganized steps?
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|  **Bloom's Evaluation:** |  |
| * What are we learning and is it important?
* Did you do an effective job of communicating your learning to others in the peer reviews and final presentations?
* What have you learned about your strengths and your areas in need of improvement?
* How are you progressing as a learner this year?
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|  **Bloom's Creation:** |  |
| * How can you best use your strengths to improve?
* What steps should you take or resources should you use to meet your challenges?
* What suggestions do you have for your teacher or your peers to improve our learning environment?
* How can you adapt this content or skill to make a difference in your life?
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