Name: Section:

**Graphic Organizer-Socratic Seminar Preparation**

You will be participating in a Socratic Seminar based on the readings, videos, and work you have done surrounding Sustainability. The Socratic Seminar is a large part of your project and a chance to demonstrate your Preparation, Discussion/Contribution, and Active Listening skills.

In order to begin preparing for your Socratic Seminar, you will need to complete these questions with sufficient evidence.

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| --- | --- | --- |
| **Question** | **Your Answer** | **Evidence to Support Your Answer**  (Make sure you include quotations, facts, and where you found them) |
| 1. Something that puzzles me is... | *Why we should care about abiotic (non-living) parts of ecosystems. Living things can feel (i.e. animals), and provide for us (food, oxygen, etc). Non-living things (like mountains) are just there.* | “Biocentrism is used to indicate views where value is placed on living organisms (animals and plants), while ecocentric views include abiotic factors (i.e. rivers) and systems that include abiotic elements (i.e ecosystems).” <http://www.uwosh.edu/facstaff/barnhill/ES-243/glossary> |
| 1. I’d like to talk with people about... |  |  |
| 1. What is/are your primary Environmental Ethic(s)?   *Conservation, Preservation, Development, Bio/Eco/Anthropocentric* |  |  |
| 1. What is an environmental ethic you disagree with? What is the strongest argument FOR this ethic? |  |  |
| 1. Can mining be done sustainably?   *If so, how?*  *If not, why not? What is the solution?* |  |  |

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| **Question** | **Your Answer** | **Evidence to Support Your Answer**  (Make sure you include quotations, facts, and where you found them) |
| 1. What are some ways that we can prevent tragedies of the commons? |  |  |
| 1. In your opinion, what is the best solution to the problems we’ve encountered with sustainable fishing? |  |  |
| 1. Something I feel very strongly about is... |  |  |
| 1. *Write a question:* |  |  |
| 1. *Write a question:* |  |  |
| 1. *Write something you want to talk about:* |  |  |