**Checklist for your American Revolution FRQ**

**Introduction:**

* Include a **general introduction (context)** to the time period and topic that connects to your claim.
* Includes **a claim** that answers the historical question.

**Body Paragraphs (follow this checklist for each body paragraph):**

* Includes **a topic sentence** that relates to one of your claims.
* Includes **evidence** that supports your sub-claims.
* **Explain** where your evidence is coming from. DO NOT USE direct quotes. (Example: John Locke believed in the idea that all men were created equal.)
* Evidence is **analyzed**—you explain how the evidence supports your claim (you may do this by bringing in additional content or providing your opinion on how the evidence supports your claim).
* Includes a **transition/closing** statement that reinforces the main points of your paragraph and connects to the next reason you will be writing about.

**Conclusion:**

* + **Restates your claim** by paraphrasing original claim in introduction.
	+ Addresses **main points** of your essay.
	+ **Reaffirm why your claim is correct** and/or how your claim accurately answers the historical question.
1. If you are missing pieces from the checklist, incorporate them into your essay.
2. Check for any spelling or grammatical errors (most words or phrases with a red or green squiggly line underneath it.)
3. DO NOT USE: thing, stuff, good, bad, etc.—you are Juniors, and are more than capable of using more complex words.
4. Read your essay out loud ONE more time to make sure you have found all the places that “do not sound right.”
5. Correct any areas that “do not sound right.”

Your full name

Name of your teacher(s)

Subject (AP U.S. History, Section)

Date

Title of your essay