**Subject area/course**: History/World History

**Grade level/band**: 10

**Task source**: Summit Public Schools; Authors: Robert Cupp, Peter Cirincione

**Globalization Project**

**STUDENT INSTRUCTIONS**

1. **Task context**:

In this task you will confront the realities of today's globalized world and investigate the costs and benefits of globalization. You will return to the history of imperialism from prior study and compare and contrast it with globalization today. As participants in and beneficiaries in this system, we are faced with an important question: Is globalization a modern form of imperialism?

1. **Final product**:

An argumentative essay that answers the key question: Is globalization a modern form of imperialism? This essay will require that you make an evidentiary claim and consider a contrary claim or evidence.

**Additional Information**

1. **Knowledge and skills you will need to demonstrate on this task:**

* An understanding of globalization and imperialism and the costs and benefits of each
* Careful comparison of two phenomena
* Writing discipline-specific arguments using evidence from a variety of sources that consider contrary claims or evidence
* Collaborative discussion and analysis of texts, concepts, and peer work

1. **Materials needed:**

* Item A – Defining Imperialism & Globalization Worksheet
* Item B – Globalization Intro PPT
* Item C – Jigsaw Graphic Organizer
* Item D – Globalization Draft Evidence and Argument Sheet
* Item E – Final Evidence/Analysis Sheet

1. **Time requirements:**

This task will take approximately 3-6 days. Your teacher will provide additional details regarding your timeline and due date(s).

1. **Scoring:**

Your work will be scored using the Globalization Project Rubric. You should make sure you are familiar with the language that describes the expectations for proficient performance.