Characterization Development

**Directions:** Authors have at their disposal a variety of methods to create and develop characters. Using the charts provided, trace the development of the main characters and identify the methods the author uses to develop them.

**Direct Characterization Indirect Characterization**

-- **Physical description** -- Showing a character’s **inner thoughts**

-- **Description of personality** -- Showing **action/interaction** with other characters -- **Backstory** -- **Dialect** or manners of **speech**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exemplary** | **Proficient** | **Basic Proficiency** | **Limited Proficiency** |
| **Reading Comp.** | I choose a variety of key quotes to demonstrate the methods of characterization | I accurately identify the methods of characterization in the quotes I chose | I accurately identify the primary method of characterization in the quotes I chose | I inaccurately identify the methods of characterization in many of the quotes I chose |

**Character #1**

**↓Check all that apply ↓**

|  |  |  |
| --- | --- | --- |
| **Quote** | **What do we learn?** | **Author’s Methods** |
|  | Direct 🡪  Indirect 🡪 | * Description * Backstory * Inner thoughts * Action/interaction * Speech/dialect |
|  | Direct 🡪  Indirect 🡪 | * Description * Backstory * Inner thoughts * Action/interaction * Speech/dialect |

**Character #2**

|  |  |  |
| --- | --- | --- |
| **Quote** | **What do we learn?** | **Author’s Methods** |
|  | Direct 🡪  Indirect 🡪 | * Description * Backstory * Inner thoughts * Action/interaction * Speech/dialect |
|  | Direct 🡪  Indirect 🡪 | * Description * Backstory * Inner thoughts * Action/interaction * Speech/dialect |

Character #3

|  |  |  |
| --- | --- | --- |
| **Quote** | **What do we learn?** | **Author’s Methods** |
|  | Direct 🡪  Indirect 🡪 | * Description * Backstory * Inner thoughts * Action/interaction * Speech/dialect |
|  | Direct 🡪  Indirect 🡪 | * Description * Backstory * Inner thoughts * Action/interaction * Speech/dialect |