SCALE Stanford Center for Assessment, Learning, & Equity



| | CONSTRUCTED RESPONSE | STAND Alone | CURRICULUM Embedded | COMPLEX PROJECT |
|--|---------------------------|-----------------------------|-------------------------------|---------------------------|
| Number of Performance Outcomes | One or two | Multiple | Multiple | Multiple |
| Level of Instructional Support during Administration | Varies | None | Integrated | Integrated |
| Allows Student Choice/Decision Making | Limited | Limited | Multiple Opportunities | Multiple Opportunities |
| Allows Range of Answers or Methods | Limited | Limited | Multiple | Multiple |
| Duration | Up to One Class Period | One to Two Class Periods | One Week to Multiple Weeks | One Month to a Quarter |

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