**Subject area/course**: History/U.S. History

**Grade level/band**: 11

**Task source**: Summit Public Schools

**American Revolution FRQ**

**TEACHER'S GUIDE**

1. **Task overview**:

Students write an essay based on the information they have learned about the American Revolution and the period leading up to it.

1. **Aligned standards:**
2. **Common Core State Standards**
3. **Critical Abilities**

Communication in Many Forms:Use oral and written communication skills to learn, evaluate, and express ideas for a range of tasks, purposes, and audiences. Develop and strengthen writing as needed by planning, revising, editing, and rewriting while considering the audience.

1. **Time/schedule requirements:**

This task will take approximately 2-3 days to complete.

1. **Materials/resources:**
* Item A. Checklist for FRQ
1. **Prior knowledge:**

None provided.

1. **Connection to curriculum:**

None provided.

1. **Teacher instructions:**

Steps:

* Dissect the prompt for the FRQ
* Students create an evidence or brainstorm of essential evidence and ideas
* Complete the FRQ
1. **Student support:**

None provided.

1. **Extensions or variations:**

None provided.

1. **Scoring:**

Student work can be scored using the American Revolution FRQ Rubric.