

This tool was designed by Learner-Centered Initiatives to help rubric developers attend to their quality attributes. These attributes pertain to the content, dimensions, descriptors, levels and layout.

Checklist for Quality Rubrics
<p>Content: The rubric:</p> <ul style="list-style-type: none"> <input type="checkbox"/> describes quality content and form. <input type="checkbox"/> is explicitly aligned to the standards and indicators that the task is designed to assess. <input type="checkbox"/> closely aligned with the specific task given to students. <input type="checkbox"/> closely aligned with the checklist (if provided for students). <input type="checkbox"/> addresses accuracy of information, where appropriate. <input type="checkbox"/> addresses specificity of information, including detail and example, where appropriate. <input type="checkbox"/> addresses relevancy of information, where appropriate. <input type="checkbox"/> has consistent content across levels.
<p>Dimensions</p> <ul style="list-style-type: none"> <input type="checkbox"/> The rubric dimensions are clearly defined so students can understand their meaning. <input type="checkbox"/> If the rubric is standards-based, the standards are referenced in the definition. <input type="checkbox"/> The dimensions of the rubric are prioritized or placed in a purposeful order.
<p>Descriptors - use of language</p> <ul style="list-style-type: none"> <input type="checkbox"/> The rubric uses language that students will understand. <input type="checkbox"/> The rubric is descriptive and specific, rather than evaluative. <input type="checkbox"/> The rubric describes <u>what</u> is present rather than what is missing. <input type="checkbox"/> When quantitative terms (e.g. <i>some, few</i>) are used, they are supported with quality attributes. <input type="checkbox"/> When adjectives (i.e. <i>excellent, thoughtful</i>) are used, they are defined with specific descriptors. <input type="checkbox"/> There is consistency in the language used.
<p>Levels</p> <ul style="list-style-type: none"> <input type="checkbox"/> The top level of the rubric is above the expected standard. <input type="checkbox"/> There is equal distance between levels of the rubric. <input type="checkbox"/> The levels are appropriately named, given the audience and nature of the rubric's use.

Layout

- ☐ The rubric is titled and provides a space for a student name.
- ☐ The font is readable and there is good use of white space.
- ☐ Grids, symbols or lines have been used to assist the user.
- ☐ A comment section allows for further feedback or self-notes (optional).