

Subject area/course: History/U.S. History

Grade level/band: 10-11

Task source: Virtual Learning Academy Charter School

Intellectual and Artistic Expression: Set Production Designer

TEACHER'S GUIDE

A. Task overview:

Students will begin learning what is considered an artistic and cultural trend. Next, they will begin doing background research on artistic and cultural trends that occurred in the United States from 1865 to the present. During their research students will examine how the trends reflect and/or influence ideas and values of that time period.

Students will investigate artwork, fashion, and products as well as other items that were popular during this time period. This will give students knowledge of what life looked like during the time period they selected in order to recreate a historically accurate production design.

B. Aligned standards:

1. Common Core State Standards

Integration of Knowledge and Ideas: RH.11-12.7

Integration of Knowledge and Ideas: RH.11-12.9

World Views and Value Systems and their Intellectual and Artistic Expressions:

SS:HI:12:3.2

World Views and Value Systems and their Intellectual and Artistic Expressions:

SS:HI:12:3.4

Social and Cultural: SS:HI:12:5.2

Social and Cultural: SS:HI:12:5.4

C. Time/schedule requirements:

This task will take approximately 2-3 weeks to complete.

D. Materials/resources:

Students will need access to the Internet to complete this task.

E. Prior knowledge:

None provided.

F. Connection to curriculum:

None provided.



G. Teacher instructions:

Discussion Based Assessments

- What is considered an artistic or cultural trend?
- What were some of the artistic and cultural trends of the time period you selected?
- What were some of the cultural and artistic trends you incorporated and in what way did these cultural and artistic trends reflect and/or influence ideas and values during this time period?
- What ideas and values are influencing cultural and artistic trends today and how are these similar or different to the cultural and artistic trends in your set?

H. Student support:

None provided.

I. Extensions or variations:

None provided.

J. Scoring:

Student work can be scored using the Intellectual and Artistic Expression Rubric.