



PERFORMANCE ASSESSMENT TEMPLATE

V9.08.14

1	Project Title: (Discipline - Course - Competency # - Title)	US History_2362_ Global Economic Interactions_ Futurist
2	Purpose (General Task Description) Click here for design tips. Click here for link to job description spreadsheet.	You are a Futurist: http://www.profuturists.org/futurists You are part of a team of Futurists working for a company called Foresight Enterprises. Your company has been contracted by a major energy, transportation, or technology company (of your choice) to help them develop a strategy for future expansion. Success in future planning lies in careful research and understanding of past events. Your role on this team is to provide historical information that will be incorporated into a Corporate Scenario Plan and Presentation. To do this successfully, you must examine two decades (of your choice) worth of historical information and its impact on global economic changes in your field of choice: energy, transportation, or technology.
3	Prerequisites (list course prerequisites, if any, not competency level prerequisites)	
4	Competency	Students will demonstrate an understanding of how economic interactions have occurred on an increasingly global scale by examining economic changes during a given time period such as the 1970s and 1980s.
5	Competency Analysis	Students will demonstrate an understanding of how economic interactions have occurred on an



	blue = skills red - content	increasingly global scale by examining economic changes during a given time period such as the 1970s and 1980s.
6	Competency Analysis - numbered list	<ol style="list-style-type: none"> 1. Demonstrate an understanding of how economic interactions have occurred on an increasingly global scale during a given time period 2. Examining economic changes on a global scale during a given time period
7	Discussion Based Assessments-- numbered list	<ol style="list-style-type: none"> 1. What was the relationship between the U.S. and other countries during your chosen time period? How has this relationship changed? 2. Provide an overview of the countries that played the largest role in determining global expansion (during your time period) and cite specific examples. 3. Discuss the economic concerns facing the U.S. during your chosen time period and its contribution to global expansion. How does this impact your future projections? 4. What was the impact of globalization on the U.S during your chosen time period? 5. Demonstrate the impact of trade organizations on the U.S and how they contributed globally to economic expansion. 6. Evaluate the role of terrorism on the effects of global US expansion. 7. Elaborate on the role of nuclear technology during your chosen time period. Detail the impact it has on global economic growth.
8	Task 1 Title	Historical Research
9	Purpose (formerly overview)	
10	Directions (formerly steps)-- numbered list 1. Design this step so that the student engages in holistic research first, then picks an area	By enrolling in this project, you're on your way to becoming an independent learner which will continue to become an increasingly valuable skill as technology continues to increase the rate of change in our society. Before you begin to conduct searches on the Internet we recommend that you review the following links which provide methods and techniques for conducting successful searches.



in which to go deeper. This can be done through the research directions and Progress Review Meeting.

2. Click [here](#) for design tips.

Click [here](http://websearch.about.com/od/searchingtheweb/a/sevenhabits.htm) (<http://websearch.about.com/od/searchingtheweb/a/sevenhabits.htm>) for tips on effective internet searches and click on this [link](http://www.library.georgetown.edu/tutorials/research-guides/evaluating-internet-content) (<http://www.library.georgetown.edu/tutorials/research-guides/evaluating-internet-content>) for information on evaluating the quality and accuracy of internet resources.

During this project,

- Please take thorough notes and see the specifications for guidelines on what should be included in research notes.
- Please follow the steps for each task to help you to complete your project and take the time to thoroughly review the information provided at each website.

[standardized text to be inserted in all PAs]

Step 1: You are going to research relevant historical information related to how economic interactions have occurred on an increasingly global scale by examining economic changes during a given time period for the industry you have chosen. You can use the DBA questions for guidance on topics.

Here are some websites to get you started. You may use these sites for your research or explore other sites:

Futurist:

<http://www.bls.gov/careeroutlook/2009/spring/yawhat.pdf>

Crash Course in United State History:

<https://www.youtube.com/playlist?list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s>

The Gilder-Lehrman Institute of American History, 1945-Present:

<http://www.gilderlehrman.org/history-by-era/1945-present>

The Post War Economy: 1945-1960: <http://economics.about.com/od/useconomichistory/a/>



		<p>post_war.htm</p> <p>Years of Change: 60s and 70s: http://economics.about.com/od/useconomichistory/a/change.htm</p> <p>The 80s http://economics.about.com/od/useconomichistory/a/economy_1980s.htm</p> <p>Free E-book: Economic Transformation of the United States: 1950-2000, By George Kozmetsky, Piyu Yu http://books.google.com/books?id=rmgNDAbB6wwC&pg=PA14&lpg=PA14&dq=US+history+global+economic+expansion&source=bl&ots=EDaYN_I8NZ&sig=2I3Vh9RIJZnNoRDLOKIBSMh8VaU&hl=en&sa=X&ei=AsdaVl-IPMeWNqWHgWA&ved=0CFgQ6AEwCA#v=onepage&q=US%20history%20global%20economic%20expansion&f=false</p> <p>Step 2: Create a timeline of historical events that took place by over the period of the two decades you chose for this project.</p> <p>Timeline Resources: http://dohistory.org/on_your_own/toolkit/timeline.html http://www.wikihow.com/Make-a-Timeline-on-Microsoft-Word</p>
11	Duration (1 week = ~7 hrs)	1 Week
12	Deliverables-- bullet points	<ul style="list-style-type: none"> • Research Notes • Timeline of Events • Progress Review Meeting with instructor



13	<p>Specifications-- headings with bullet points</p> <p>1. Click here or the Standardized specifications document.</p> <p>2. For the research notes specs, include content specific requirements from the language of the competency to guide the student to deeper thinking.</p> <p>3. For the Progress Review Meeting specs, include information on what the student needs to be prepared to do during the meeting. For example, the student will discuss the research, key findings, theme or point of view she is choosing, why, and how she will implement.</p>	<p>Research Notes and Works Cited</p> <ul style="list-style-type: none"> • Are clear, neat, and well-organized • Contain an outline of what you've learned • List important vocabulary with definitions • Contain a list of questions about what you've learned • Are typed using a word processing program or handwritten, scanned, and saved as a PDF file • Include a separate works cited page, using MLA formatting <ul style="list-style-type: none"> ◦ Click here to review MLA formatting • Includes important details covering the two consecutive decades you are researching • Is focused on global economic changes • Considers the impact of different industries that are prevalent in your two chosen decades <p>Timeline</p> <ul style="list-style-type: none"> • Is clear, detailed, and easy to follow • Contains a title and your name • Includes events that are listed chronologically • Contains descriptions for each event • Displays clearly identified beginning and ending dates • Uses consistent time measurements (years, months, days, etc.) • Includes carefully selected graphics that are sized appropriately and situated properly • Uses color, white space, and visuals appropriately to make your work visually appealing • Is created using paper and pencil and then scanned, or by using computer software • Is appropriate for your intended audience • Uses correct grammar, capitalization, punctuation, and spelling
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		<ul style="list-style-type: none">• Uses relevant and accurate information• Properly cites all sources of information using MLA formatting<ul style="list-style-type: none">◦ Click here to review MLA formatting• Includes details of historical events spanning the 2 decades you chose <p>Progress Review Meeting</p> <ul style="list-style-type: none">• Use your instructor's scheduling calendar to set up a meeting.• Be prepared to discuss your research findings and some of the key themes that you discovered.• Be prepared to discuss important events from two decades you chose, why you chose to focus on those decades, and the industries that you see emerging on the economic front.
14	Technology or supplies required	
15	Task 2 Title (if needed)	Historical Factors at Play
16	Purpose (formerly overview)	Part of being a good Futurist is not only knowing your history but also knowing your specific industry and related economic trends that impact its growth. Choose your industry based on the history of the two decades you have researched. Take some time to get to know this industry and how its economic interactions have occurred on an increasingly global scale . You will be examining economic changes during your chosen time period paying particular attention to economic impacts and global growth. Be mindful of how your industry has grown or diminished on a global scale and related historical occurrences. Consider how this may impact the future of the industry and the economy. You will use your Historical Events Timeline to graph corresponding increases and decreases in economic growth on a global scale.
17	Directions (formerly steps)--	If this task requires additional research, please click here [insert link to Task 1



<p>numbered</p> <p>1. If there is a rough draft in this step, include a Progress Review Meeting where the students present their thesis/point of view.</p> <p>2. Click here for design tips.</p>	<p>specifications] for notetaking guidelines. [standardized text to be inserted in all PAs]</p> <ol style="list-style-type: none"> 1. Research the industry you have chosen. 2. Summarize your knowledge of the industry in paragraph form. Explain the impact of historical events on your industry and global expansion. 3. Graph the US economic interactions related to your industry increases and decreases by decade. <p>Here are some sites to help get you started:</p> <p>Globalization: https://en.wikipedia.org/wiki/Globalization</p> <p>Industries: Energy: http://www.history.com/topics/oil-industry Energy Crisis http://www.history.com/topics/energy-crisis</p> <p>Oil OPEC: http://www.opec.org/opec_web/en/about_us/24.htm</p> <p>History of Solar Energy http://solarenergy.com/power-panels/history-solar-energy</p> <p>Energy in the World Economy: (DELETE?) http://www.fao.org/docrep/003/X8054E/x8054e04.htm</p> <p>Transportation: http://www.history.com/topics/automobiles</p> <p>How Technology Adoption Affects Global Economies http://hbswk.hbs.edu/item/6951.html</p>
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		<p>Global Economy: The Leaderless Global Economy: http://www.voxeu.org/article/leaderless-global-economy-can-economic-history-suggest-lessons</p>
18	Duration (1 week = ~7 hrs)	1 week
19	Deliverables-- bullet points	<ul style="list-style-type: none"> ● Research notes ● Summary of your chosen industry
20	<p>Specifications -- headings with bullet points</p> <p>1. Click here or the Standardized specifications document.</p>	<p><u>Research Notes and Works Cited</u></p> <ul style="list-style-type: none"> ● Clear, neat, and well-organized ● Contains an outline of what you've learned ● Lists important vocabulary with definitions ● Contains a list of questions about what you've learned ● May be typed using a word processing program or handwritten, scanned, and saved as a PDF file ● Works Cited page must be listed on a separate page and created using MLA formatting <ul style="list-style-type: none"> ○ Click here to review MLA formatting ● Include information on the impact of the industry you have chosen on the global economic interactions during the two decades you are researching <p><u>Industry Summary:</u></p> <ul style="list-style-type: none"> ● Explains the key economic drivers of the industry, including those that make it appealing to global expansion ● Lists features that distinguish it from other industries ● Explains how history impacted its growth and increased global economic expansion



		<ul style="list-style-type: none"> Explains the industry's weaknesses and liabilities Cites your sources
21	Technology or supplies required	

15	Task 3 Title (if needed)	Draft Report
16	Purpose (formerly overview)	It is time to draft the portion of your report that will be included in the final presentation to the client.
17	Directions (formerly steps)-- numbered Click here for design tips.	<p>If this task requires additional research, please click here [insert link to Task 1 specifications] for notetaking guidelines. [standardized text to be inserted in all PAs]</p> <ol style="list-style-type: none"> Use the information you have assembled so far to draft a report to be included in the final team report for your client. Your portion of the report should include the following historical breakdown of information from your two decades of choice as it pertains to your chosen industry: <ul style="list-style-type: none"> Early indicators of global interactions: What were some historical events that preceded the decades that you are researching that perhaps impacted them? What were the key indicators that created momentum for global interactions in the decades that you chose? Can you connect previous events to the decades you are researching and future decades? Drivers and Inhibitors: What economic and historical events drove global economic interactions and what events inhibited growth? How will this help your team plan the future course of your chosen industry? What role does history play here? Disruptions and Trigger Events: What disruptions or trigger events took place during your chosen decades that impacted the industry you chose?



		<p>What future events were impacted by the history of the decades you researched?</p> <p>Example Report: http://www.shapingtomorrow.com/media-centre/st-brief-regulations-2011.pdf</p> <p>Futurist writer's guidelines: http://www.wfs.org/futurist/writers-guidelines</p> <p>Historical Analysis: http://www.wfs.org/node/409</p>
18	Duration (1 week = ~7 hrs)	1 week
19	Deliverables-- bullet points	<ul style="list-style-type: none"> • Draft Report
20	Specifications-- headings with bullet points 1. Click here or the Standardized specifications document.	Report: <ul style="list-style-type: none"> • Includes a title and your name • Is typed in complete sentences, double spaced, and in 12-point font • Is organized logically • Is fluid, focused, and consistent • Contains creative uses of your vocabulary • Uses a clear, compelling, and engaging writing voice • Possesses a clearly defined purpose



		<ul style="list-style-type: none"> • Is appropriate for your intended audience • Uses correct grammar, capitalization, punctuation, and spelling • Uses relevant and accurate information • Properly cites all sources of information using MLA formatting <ul style="list-style-type: none"> ◦ Click here to review MLA formatting • Includes <ul style="list-style-type: none"> ◦ Early Indicators of global interactions ◦ Drivers and Inhibitors: Economic and Historical ◦ Disruptions and Trigger Events
21	Technology or supplies required	

15	Task 4 Title (if needed)	Final Report & Discussion Based Assessment
16	Purpose (formerly overview)	You have completed your written portion of the client report. The team will then incorporate this information to assess and project future opportunities for your client.
17	Directions (formerly steps)-- numbered	<p>If this task requires additional research, please click here [insert link to Task 1 specifications] for notetaking guidelines. [standardized text to be inserted in all PAs]</p> <ol style="list-style-type: none"> 1. Apply the feedback your instructor gave you on your draft report. 2. Prepare for your Discussion Based Assessment.
18	Duration (1 week = ~7 hrs)	1 week
19	Deliverables-- bullet points	<ul style="list-style-type: none"> • Final Report • Discussion Based Assessment



20	<p>Specifications-- headings with bullet points</p> <p>1. Click here or the Standardized specifications document.</p>	<p>Final Report:</p> <ul style="list-style-type: none"> • Includes a title and your name • Is typed in complete sentences, double spaced, and in 12-point font • Is organized logically • Is fluid, focused, and consistent • Contains creative uses of your vocabulary • Uses a clear, compelling, and engaging writing voice • Possesses a clearly defined purpose • Is appropriate for your intended audience • Uses correct grammar, capitalization, punctuation, and spelling • Uses relevant and accurate information • Properly cites all sources of information using MLA formatting <ul style="list-style-type: none"> ◦ Click here to review MLA formatting • Includes <ul style="list-style-type: none"> ◦ Early Indicators of global interactions ◦ Drivers and Inhibitors: economic and historical ◦ Disruptions and Trigger Events • Incorporates instructor's suggestions from draft report <p>Discussion Based Assessment</p> <ul style="list-style-type: none"> • Use your instructor's scheduling calendar to set up a meeting. • Be prepared to review the Discussion Based Assessment questions as well as provide your instructor with an oral overview of the pertinent data you have uncovered pertaining to your industry of choice during the two decades in history you chose to research.
21	<p>Technology or supplies required</p>	



PACE CHART

	Week #	Week of:	Deliverables (bullet points)
21	1		<ul style="list-style-type: none"> • Research Notes • Historical Events timeline • Progress Review Meeting with instructor
22	2		<ul style="list-style-type: none"> • Research notes • Summary of your Industry
23	3		<ul style="list-style-type: none"> • Draft Report
24	4		<ul style="list-style-type: none"> • Final Report • Discussion Based Assessment

We need language explaining how the student will be graded: **Your grade for this project will be based on showing that you have mastered the competency. All final drafts and final products will be graded. All prior drafts will be given feedback.**

	(Copy from row 6) Click here for rubric writing tips.	Exceeds	Competent	Approaching	Notes
25	Demonstrate understanding of how economic interactions occurred on an increasingly global scale over a period of two decades in	a) I can connect specific economic interactions and historical events over the chosen time period. b) I provide a detailed explanation of how and why these economic	a) I can explain why several specific economic interactions occurred on an increasingly global scale. b) I can relate how specific events contributed to global economic interactions over the	a) I can communicate an understanding of economic interactions and how they increased on a global scale during the time periods I chose concept.	



	history.	interactions became increasingly global in nature through the use of specific examples. c) I demonstrate how these interactions were pivotal in the global economy of the time period and provide examples of how they affected future events over the period of the chosen two decades.	chosen time period. c) I use examples to demonstrate the effects that specific domestic economic interactions increasingly had on the global economy.		
26	Examining economic changes on a global scale during a given period of time	a) I fluidly analyze specific economic changes that developed on an increasingly global scale over two decades. b) I can explain and connect supporting details of the impact these economic changes on the global economy of the chosen time period. c) I can detail the events that took place in the countries involved and connect economic factors that played a global role during the chosen time period. d) I can connect the effects of the global economic changes of this given time period to results in future decades in	a) I can analyze economic changes that took place on a global scale during my chosen time periods. b) I can explain the impact of these economic changes with a global perspective. c) I can list the countries involved and connect economic factors that played a global role during the chosen time period.	a) I can explain economic changes of the decades I chose to examine and how they impacted the global economy. b) I can communicate some the effects on the United States population but I do not have many examples	



		history.			
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STANDARDS & CROSS-CUTTING COMPETENCIES ALIGNMENT

32	Cross-cutting competencies - see https://docs.google.com/a/vlacs.org/document/d/1lbhWDpbsWUC_c97dXf2xu4TMsgv/BMYEbeK2-E42SNE/edit For example: problem formulation, research, communication, etc.	
33	Common Core State Standards - see http://www.corestandards.org/the-standards	CCSS.ELA-LITERACY.RH.9-10.1, CCSS.ELA-LITERACY.RH.9-10.2, CCSS.ELA-LITERACY.RH.9-10.3, CCSS.ELA-LITERACY.RH.9-10.4, CCSS.ELA-LITERACY.RH.9-10.7, CCSS.ELA-LITERACY.RH.9-10.10
34	National Standards other than ELA or Mathematics (list source) Click here for link to our standards file.	SS:CV:12:3., SS:CV:12:3.2, SS:CV:12:3.3:SS:EC:12:2.1, SS:EC:12:3.1, SS:EC:12:5.1, SS:EC:12:5.3, SS:HI:12:4.4
35	Grade Level Expectations: see http://www.corestandards.org/the-standards	