

# QPA COMMON ORAL COMMUNICATION TASK

## Learning Goals

In this task you will be working on:

- **Speaking:** Students will demonstrate the ability to speak purposefully and effectively - strategically making decisions about content, language use, and discourse style.

## Student Directions

- Carefully read the student directions and rubrics. Ask your teacher if you have any questions.
- Work on this task independently. However, your teacher will build in checkpoints for peer and teacher feedback.
- Cite your sources using a standard citation method as directed by your teacher (e.g. MLA, APA) and include a work cited/reference page.

## Task

Prepare and deliver an oral presentation that expresses the analysis and arguments you have set forth in your written work. Select a format for your oral communication presentation that will best allow you to communicate your argument and conclusions.

- ☐ Exhibition
- ☐ Oral Presentation
- ☐ Speech
- ☐ Debate
- ☐ Simulation
- ☐ Panel Discussion
- ☐ Group Presentation
- ☐ Song or short play
- ☐ Radio Broadcast or podcast
- ☐ Other: \_\_\_\_\_

## SUMMARY:

- **Topic:** Specify the content, background information, or scenario.
- **Genre:** Oral Communication: The goal of the oral presentation is to incorporate evidence in support of the speaker's analysis and argument and to demonstrate effective communication skills in selected format.
- **Evidence sources:** The evidence for the oral presentation should be the same as the evidence for the written work.
- **Audience:** The audience is familiar with the topic being presented. Academic language should be used to convey argument effectively and professionally.
- **Products and Rubrics:** The presentation should be between 10-15 minutes. The written work should be between 3-5 pages (5-8 paragraphs). If accommodations need to be made, the teacher should be informed beforehand.
- **Timeline:** Students will have 4 weeks to complete the oral presentation part of this project.