

College and Career Ready (CCR) Task Bank Scoring Rubric

Scoring Criteria	Insufficient Evidence	Developing	Progressing	Accomplished	Exceeds
Research and Investigation: <i>Locating resources independently and/or identifying information within provided texts</i>	The work product is incomplete in this category. Some crucial elements may not be present.	The work product identifies some resources and/or information that attempt to address the thesis or hypothesis; may not include multiple sources.	The work product identifies relevant resources and/or information that address the thesis or hypothesis at a basic level.	The work product includes the collection of multiple relevant, authoritative information sources that effectively address the thesis or hypothesis.	The work product meets and goes beyond expectations of the ‘Accomplished’ level, demonstrating a high level of proficiency. <i>For example:</i> The work product also demonstrates a broadening or narrowing of inquiry when appropriate and collects relevant information from multiple authoritative print and digital sources even if not required by the task.
Ideas and Content: <i>Presenting a thesis and understanding concepts</i>	The work product is incomplete in this category. Some crucial elements may not be present.	The work product presents a thesis that may lack clarity or purpose and demonstrates a basic understanding of content.	The work product presents a thesis and demonstrates an understanding of key content with only minor errors in explanation.	The work product articulates a clear and defensible thesis and demonstrates strong grasp of content with minimal or no errors in explanation.	The work product meets and goes beyond expectations of the ‘Accomplished’ level, demonstrating a high level of proficiency. <i>For example:</i> The work product also makes connections between and across content of varying disciplines.
Reading and Analysis: <i>Examining and evaluating sources, data, and/or supporting evidence</i>	The work product is incomplete in this category. Some crucial elements may not be present.	The work product includes limited analysis and evidence from reading materials to support the central idea; includes little or no evaluation of sources/data.	The work product demonstrates analysis and integration of evidence from reading materials to support the central idea; includes some evaluation of sources/data.	The work product effectively analyzes and synthesizes multiple sources of information to support the central idea, critically evaluates the strengths and limitations of reading materials and/or data, and makes connections between sources.	The work product meets and goes beyond expectations of the ‘Accomplished’ level, demonstrating a high level of proficiency. <i>For example:</i> The work product also notes and provides explanation for any discrepancies among data or sources.
Communication: <i>Using subject-appropriate language and considering audience</i>	The work product is incomplete in this category. Some crucial elements may not be present.	The work product attempts to use subject-appropriate language, though may do so inaccurately; demonstrates little consideration of audience.	The work product uses subject-specific vocabulary and language with few errors, and demonstrates some consideration of the audience.	The work product effectively integrates subject-specific vocabulary and language and demonstrates consideration of the audience's knowledge of the topic.	The work product meets and goes beyond expectations of the ‘Accomplished’ level, demonstrating a high level of proficiency. <i>For example:</i> The work product also anticipates the audience's knowledge level, concerns, values and possible biases and addresses the points that are most significant to the audience.
Organization: <i>Structuring main ideas and incorporating supporting information</i>	The work product is incomplete in this category. Some crucial elements may not be present.	The work product attempts to organize main ideas and supporting information, but lacks a strong cohesive structure; transitions may not contribute to the flow or provide linkage between ideas.	The work product uses a basic, discipline-appropriate structure with main ideas, transitions, and supporting information that is suitable for the writing assignment.	The work product displays a clear, discipline-appropriate structure; includes claims, counterclaims, and supporting evidence; and has an introduction, transitions, and a conclusion that make connections and distinctions between ideas.	The work product meets and goes beyond expectations of the ‘Accomplished’ level, demonstrating a high level of proficiency. <i>For example:</i> The work product also utilizes innovative or unique organizational elements that contribute to the way in which main ideas are used to capture the reader's attention or support the central thesis.
Accuracy: <i>Attending to detail, grammar, spelling, conventions, citations and formatting</i>	The work product is incomplete in this category. Some crucial elements may not be present.	The work product demonstrates some attention to detail, a limited control of standard English with numerous errors in spelling, punctuation, conventions, and grammar that may distract from the meaning; attempts to include citations, but may do so inconsistently or incorrectly.	The work product demonstrates attention to detail and a control of standard English with limited errors in spelling, punctuation, conventions and grammar that do not detract from the meaning; citations are included with minimal formatting errors.	The work product demonstrates strong attention to detail and a firm command of standard English with very few errors in spelling, punctuation, conventions and grammar; citations are consistently used with correct formatting.	The work product meets and goes beyond expectations of the ‘Accomplished’ level, demonstrating a high level of proficiency. <i>For example:</i> The work product also incorporates feedback from various sources and demonstrates effort to incorporate revisions to produce a refined written product.
Experimental Design*: <i>Planning an experiment or field study</i>	The work product is incomplete in this category. Some crucial elements may not be present.	The work product attempts to plan an experimental procedure or study design that is not replicable and/or fails to adequately address the hypothesis; data collection and display are not presented clearly.	The work product presents a basic experimental procedure or study design that can be used to address the hypothesis, with minor errors that affect replicability; data collection and display are presented clearly.	The work product includes a clear and replicable experimental procedure or study design; data collection and display are presented correctly and in a manner appropriate to the type of data collected; addresses the hypothesis effectively, using data to answer questions and draw conclusions.	The work product meets and goes beyond expectations of the ‘Accomplished’ level, demonstrating a high level of proficiency. <i>For example:</i> The work product also addresses limitations to the experimental procedure or study design, addresses anomalies or outliers in the data, provides avenues for further research or study.

*Optional criterion; score as appropriate given the task prompt.