Tips for Implementing a Task Bank Task

Performance assessments are multi-step, complex activities with clear criteria, expectations and processes that enable student to interact with meaningful content and that measure the depth at which students learn content and apply complex skills to create or refine an original product and/or solution. You are the expert when it comes to your students. It is up to you to choose and implement a meaningful task for them.

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| Selecting a Task: Does this task make sense for my students? |
| *If you answer “no” to any of the following questions, this may not be an appropriate task for your classroom. If you answer yes to all of the following questions, continue to the bottom of the page for questions to guide your implementation planning.* * Will my students benefit from working on these Competencies, Work-Study Practices, and/or Common Core State Standards?
* Does (or can) my curriculum align to these particular Competencies?
* Will this task challenge my students’ zone of proximal development?
* Can I adjust the timing of this task to fit in with my class’ and school’s schedule?
* Do I have all of the resources and materials I need to implement this task?
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| Implementation: How can I make this task meaningful for my students? |
| *Use the questions below to guide your implementation planning.* * How can I involve the community? (e.g. invite the community to the “performance”)
* How can I connect this task with work other teachers are doing in my school?
* How can this task connect to and build on my students’ background knowledge and experience?
* What scaffolds or accommodations do I need to provide so that all students can participate fully?
* What teaching and learning should happen before I launch this task?
* What formative assessments can I give to track or assess learning throughout the process?
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*NOTE: All tasks in the NH Task Bank are copyrighted by the Creative Commons License. This means that if you are to modify any of the tasks in the task bank you must cite the original author (e.g. Adapted from the NH Task Bank version of Laurie Gagnon’s original task, “Civil Rights Feature Film Proposal”). We also encourage you to submit student work, feedback and any adjustments you have made back to the task bank after implementation. The process for this is outlined here:*