

Tips for Field Testing

Field testing is the process of incorporating your validated performance assessment into the classroom with your students. This is where we take the task to the next level to see how it works in an authentic assessment situation.

WHO FIELD TESTS A TASK?

Teachers who have taken their tasks through the task validation process will be invited to participate in the field testing process.

WHEN IS A TASK FIELD TESTED?

The process can begin any time after your task has been through the task validation process and you have incorporated the appropriate feedback. The field testing must be completed by xx/xx/15.

WHY ARE WE FIELD TESTING?

Field testing is perhaps the most telling part of the task validation process. While we rely on colleagues to provide thoughtful feedback on a task before using the task with students, it is the work collected during the field test that truly reveals the validity of the task. Through that student work we can better understand if the task truly accomplishes its purpose in the given conditions.

HOW DOES FIELD TESTING WORK?

- ☐ After your task has been reviewed, revised, and approved by the task validation team, you will determine the appropriate time (by xx/xx/15) to incorporate the assessment into your class(es).
- ☐ You will administer your task in accordance with the guidelines you agreed upon with the task validation team (time frame, resources, scaffolding, accommodations, etc...).

WHAT'S NEXT?

After administration of the task, you will gather student work, (making copies, taking photos, recording performances as appropriate) and remove names. This work will become a part of the calibration process. You will receive further instructions on how to determine which sets of student work to bring for calibration.