**Student Directions**

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| ***Name of Task: Columbian Exchange iMovie***  |
| ***Course/Subject: Honors World History Grade Span/Levels: 9*** |
| ***In this performance task, you will demonstrate proficiency in:******Guiding Principles:*** *X Communicate clearly and effectively* * *Develop the habits of being a self-directed, life-long learner*

*X Apply creative and practical approaches to solving problems** *Engage in responsible and involved citizenship*

*X Demonstrate integrative and informed thinking****Standards (MLR, Measurement Topics, CTE Industry Standards, Common Core Standards):******MLR Social Studies: D2, E1, E2******CCSS: Reading 1-9, 6-9; Speaking and Listening 4-9******Other Connections (e.g., Habits of Mind, dispositions, 21st Century skills, content practices):******Habits of Mind: Creating, Imagining, and Innovating; Thinking Interdependently*** |
| **Directions:** Carefully read the task directions and rubric(s).***Essential Question(s) to guide learning and build enduring understanding:***How does the movement of people, goods, and ideas affect societies over time? |
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| **Task:**Create a 6-8 minute historical documentary movie that evaluates the impacts of the Columbian Exchange upon the history and culture of a particular Latin American country. In your movie use at least 5 primary sources as evidence, and compare the points of view of at least 2 of these sources. |
| **Products:** Historical Documentary Movie (iMovie, FinalCut Pro) |
| **Checkpoints for Reflections and Feedback:** Creation of Storyboard, Document SOAPSTONe analyses, Peer Screening |
| **Resources:** Readings provided in class, PBS “When Worlds Collide” video, Independent Research |
| **Rubrics:**  |
| **Timeline:** 7-8 classes |

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