

## **Energy**

#### **Objectives**

You will be able to

- Explain how a flashlight is a system.
- Design, build, and create a model of a working flashlight.
- Create a model of an electrical system.
- Give reasons for your design suggestions.
- Communicate your ideas and listen actively.



How do we use and control thermal energy in a system?

#### **Evaluation and Feedback**

To evaluate your work, you will

 Use the "Developing and Using Models" row of the Science and Engineering Practices Rubric.

# Lift-Off Task Build a Working System

#### As a group:

- Gather your materials.
- Brainstorm (share ideas for) a definition of a system.
- Build a working flashlight.
- Draw a model of your flashlight system.
- Revise your model using different flashlight requirements.
- Discuss the group questions.

#### Vocabulary

- collection
- construct
- design
- energy
- function
- model
- system

## Connect to the Culminating Project

- Read the letter from the president of TET, the client list, and the criteria for the project.
- Choose a client.
- Individually complete the Lift-Off Task section in your Individual Project Organizer.



## Part I • Introduction to Systems

#### Whole-Class Discussion

- 1. Brainstorm how you would define a system.
- 2. What is the difference between a collection and a system?

## Part II • Build a Flashlight

- 1. As a group, use the provided materials to construct a working flashlight.
- 2. Create and draw a **model** of your flashlight system in the box below. **Label** the parts of your model.



- 3. Draw your group's final model design in your science notebook.
- 4. Select one of the following ways to improve your flashlight:
  - ☐ Make the light brighter.
  - ☐ Make an on/off switch.
  - Create a flashlight that works without batteries.
    - a. What changes would you make?
    - b. Why did you make each change?
- c. **Draw** your new model in your science notebook to represent the changes you made.



## Part III • Debrief the Flashlight System

### **Group Discussion**

- 1. How is the flashlight a system?
- 2. What are all the parts of the flashlight system?

## Part IV • Connect to the Culminating Project and Assessment

Complete the Individual Project Organizer for this task.

