



Groupwork

Unit Performance Expectations

- Design and write a script highlighting one or more Groupwork Behavior Norms.
- Create an accompanying video for the script to present to the class.



*How do we use
Behavior Norms to
support Groupwork.*

Evaluation and Feedback

Your work will be teacher evaluated.

Group Culminating Project

As a group:

- Generate a script.
- Act out and record the script.
- Present the recording to the class.

Vocabulary

- collaboration
- Behavior Norm
- skit
- script

Individual Culminating Project

- Explain how certain behaviors or ways of working together in a group can prevent your group from being successful.
- Explain how the problem depicted in the skit is resolved using Groupwork Behavior Norms.
- Get feedback from your teacher.



Overview • Background

As part of your work throughout this year in science, you will be collaborating with classmates in groups. For a group to work successfully, all group members need to understand and agree upon certain behaviors. We call these the Groupwork Behavior Norms and they are listed below:

1. Pay attention to what other group members need
2. No one is done until everyone is done
3. Play your role in the group
4. Help others do things for themselves
5. Listen and pay attention to what is being said
6. Explain by telling how
7. Be concise
8. Rephrase and build on others' ideas
9. Everyone contributes
10. Everybody helps

Overview • Scripted Skit (Group)

It is important to be reminded of the Groupwork Behavior Norms throughout the year. To do so, you will collaborate with your group to construct a skit that focuses on one norm from the above list. You will write a script for this skit, and then create a video of your group acting out the script. Your teacher will play this video at various times during the year to remind everyone how to work well in groups.

This task will be completed by the group and must satisfy the requirements below:

☐ The written script should...

- ☐ Have a title.
- ☐ Describe the setting for the skit.
- ☐ Contain all the words spoken during the skit.
- ☐ Clearly indicate who speaks each line.

☐ The video should...

- ☐ Clearly show a behavior or way of working together in a group that prevents the group from being successful.
- ☐ Clearly show at least one way that you can fix the problem so the group is more successful.
- ☐ Be no more than two minutes long.
- ☐ Include every group member speaking or interacting.



Overview • Explanation of Skit (Individual)

Everyone sees things from their own perspective. The way you watch an interaction between people and the way you interpret what is said by people is probably different from how someone else sees and hears things. So, as part of this project, each person gets a chance to explain and reflect on their script in their own words.

This task will be completed individually and must satisfy the requirements below:

☐ The write-up for your skit should...

- ☐ Clearly explain how the skit shows a behavior that prevents the group from being successful.
- ☐ Clearly explain how the behavior problem was fixed so the group is more successful.



Reflection

Thinking about how well you worked with your group today:

1. What norms did you feel your group was most successful with?

Give one example of how your group or a group member used this norm well.

2. What norms did your group struggle with the most?

Give one example of how your group struggled with this norm?

Was your group able to resolve the problem? Explain.