



Science Classroom Safety

Objectives

You will be able to

- Identify all the safety rules broken in a given situation.
- Describe how to correct all unsafe behaviors in a given situation.
- Explain how each safety rule is designed to keep everyone safe in the science classroom.



*How do we work
safely in the science
classroom?*

Evaluation and Feedback

You will give feedback to each other about how to

- Play your roles in the group.
- Follow the Behavior Norms.

Task 6: Practicing Safety in the Science Classroom

As a group:

- Learn and understand the safety rules for lab activities in a science classroom.
- Be able to identify and correct all unsafe science classroom behaviors.

Vocabulary

- safety
- responsibly
- rules
- equipment
- hazard

Connect to the Culminating Project

There is no connection to the Culminating Project for this unit.

Safety in the Science Classroom

Directions:

In groups,

1. Read the Scenario that your teacher assigns and place it in the middle of the table.
2. Look at the Safety Cards.
3. Discuss which safety rules are broken in the Scenario.
4. Place the Safety Rule cards that apply to the Scenario around the Scenario card.
5. The Facilitator should make sure that all Safety Rule cards have been examined.
6. Remove all other cards from the table.
7. The Reporter should let the teacher know when your group is finished.

As a class,

1. Listen to each group discuss which safety rules were broken in the Scenario you are assigned.
2. When asked by the teacher, raise your hand if you want to share your response to any of the following:
 - a. Do you think there is another rule broken in this Scenario that was not mentioned?
 - b. Do you disagree with one of broken rules mentioned by this group?
 - c. Can you describe why any one of the rules in the Scenario is so important?
 - d. How does this rule keep everyone safe in the science classroom?