



Orientation to Groupwork

Objectives

You will be able to

- Observe what other group members need to make a circle.
- Identify how well group members worked together and how they might improve next time.
- Explain why “no one is done until everyone is done.”



*How do we work
productively
in groups?*

Evaluation and Feedback

You will give feedback to each other about how to

- Follow the Behavior Norms.

Task 1: Broken Circles

As a group:

- Listen to the goal, rules, and directions for the Broken Circles activity.
- Work together and follow the rules (without talking) to make complete paper circles from broken circle pieces.
- Discuss the Group Discussion questions with your group.
- Share your group’s answers with the class.

Vocabulary

- circle

Connect to the Culminating Project

Students are introduced here to specific Behavior Norms that will be utilized later in constructing scripted scenarios depicting certain norms.

Part I • Making Your Own Circle

Ask the Facilitator to read the goal, rules, and directions aloud.

Goal

- Work together without talking to each other to put the pieces of the circles together so that each member of the group ends up with one complete circle.

Rules of Broken Circles

- No talking. There must be total silence at all times.
- You may not point, move your bodies, or signal to other group members.
- You must put together your own circle. You may not place a piece in another person's circle.
- You may not show other group members how to put a circle together or put their circle together for them.
- This activity is an exercise in giving. Do not take a piece from another group member. However, you can give your pieces, one at a time, to any other group member. You may hand the piece to the group member or place it near the other pieces the group member already has. (Do not place a piece inside a player's circle.)

Directions

1. When your teacher says so, take the small envelopes out of the large one, and then take the pieces out of the small envelopes.
2. Complete your circle. Be sure to follow all the task rules.

Part II • Discussing Broken Circles with Your Group

Group Discussion

- How do you feel about what happened in your group today?
- What things did your group do to successfully complete the task?
- How will this experience help you work better as a group in the future?

Part III • Class Discussion

- Share your answers to the group discussion with the class.